

## 5th Class Choice Board

### THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

#### Infants to 2<sup>nd</sup> Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
  - The day, the date, the weather
  - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

#### 3<sup>rd</sup> Class - 6<sup>th</sup> Class

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

### IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

### Things to stay on top of each day

Spell Well

Master Your Maths

Reading

Revision Spellings

Practicing Tables

Keeping active

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**LITERACY CHOICE BOARD**

<p><b>1. Design a book cover for a book you are reading or your favourite book.</b> If you can, write a blurb on the back cover.</p> <p>A blurb summarises the book without giving away the whole story.</p>	<p><b>2. Read a book you have at home.</b> Or else: If you have a library card you can access ebooks online and audiobooks by downloading the Borrowbox app.</p> <p>If you do not have a library card you can join the library online at <a href="https://www.librariesireland.ie/join-your-library">https://www.librariesireland.ie/join-your-library</a> to get access to books on the Borrowbox app</p> <p>Read a chapter of any book everyday 😊</p>	<p><b>3. Write a letter or an email to the author of a book you have read.</b> Thank the author/ask the author some questions/ tell him/her about your favourite part book or favourite characters and why.</p>
<p><b>4. Do some free writing.</b> Set a timer and try to write for 2/3/4/5 minutes without stopping. Challenge yourself and see how long you can write for!</p>	<p><b>5. Pobble:</b> The website Pobble shares a new picture everyday with questions, challenges and story starters to facilitate discussion. <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> If you do not have the internet, go through old pictures you have at home and discuss them with your parents/brothers and sisters. Ask questions to find out who the baby is in the picture etc.</p>	<p><b>6. Write a letter to the principal on things you would like her to change in school.</b> If some people write really good persuasive letters we might show them to Ms.O'Loughlin when we get back to school. For example: I think some people wanted to write about the chairs/having a longer February midterm/ wearing your own clothes to school etc.</p>
<p><b>7. Write a story.</b></p> <p>You can use these story starters if you want: <i>The clock stopped... 74 minutes past 18...it was time to get up...</i></p>	<p><b>8. Read a new book.</b></p> <p>Write these answers or else answer them in your head: Did you enjoy the book? Why/why not?</p>	<p><b>9. Read a chapter from a book/a chapter from one of your school books.</b> Write a list of some of the following from the text:</p>

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<p>Footsteps slowly creaked on every step of the stairs. The bedroom door handle turned slowly.</p> <p><i>The phone rang. "Hello," I said, "Hello." No one was there. I hung up. All the lights went out...</i></p>	<p>Who was your favourite character? Why? Would you recommend it to a friend? What age child would enjoy it the most?</p>	<p>Nouns Adjectives Verbs New words</p>
<p><b>10. Look at 'The Literacy Shed' website.</b> Watch a video and try to answer the questions underneath the video afterwards. <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p>	<p><b>11. Make a time capsule at home.</b> Include some information on what is happening in the world at the moment as it will be part of history in the future. You could write a diary entry, include photos/drawings of yourself and your family.</p>	<p><b>12. Write a poem.</b></p> <p>You could write a poem that rhymes, an acrostic poem or any that you wish!</p>

### NUMERACY CHOICE BOARD

<p><b>1. Weight:</b> Take out a selection of items from your kitchen cupboard.</p> <ul style="list-style-type: none"> <li>- Weigh items at home using a kitchen weighing scales if you have one. Make sure it is set to KG/Kilograms.</li> <li>- Order the items from heaviest to lightest.</li> </ul> <p>Extra challenge: if an object weights less than 1kg, write it as a % of a kg or a fraction of a kg.</p>	<p><b>2. Complete a Solvemoji puzzle.</b> <a href="http://www.solvemoji.com/">www.solvemoji.com/</a></p> <p>We usually do 'Classic' M/Medium in school. You can do the 'Junior' ones too.</p> <p>For the medium puzzles don't forget BOMDAS. You do the multiplication part first.</p> <ul style="list-style-type: none"> <li>B - Brackets</li> <li>O - Other</li> <li>M - Multiplication</li> <li>D - Division</li> <li>A - Addition</li> <li>S - Subtraction</li> </ul> <p>Create an account if you</p>	<p><b>3. Read the clock and tell the time to a family member.</b></p> <ul style="list-style-type: none"> <li>• Ask them to ask you questions such as:             <ul style="list-style-type: none"> <li>- What time will it be in 20 minutes?</li> <li>- What time was it 5 minutes ago?</li> <li>- How many minutes until ___ o'clock?</li> <li>- How long until it will be 6 o'clock?</li> </ul> </li> <li>• Change the time on the clock into digital times using the 24 hour clock.</li> </ul>
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	<p>want to check your answer.</p> <p><i>Make up your own solvemoji puzzle and send to a friend!</i></p>	
<p><b>4. Make a timetable of what you did yesterday or what you plan on doing today/tomorrow.</b></p>	<p><b>5. Time: Read the tv schedule</b> and figure out how long television programmes will last. You will find your tv schedule on your tv/online on <a href="http://entertainment.ie">entertainment.ie</a> or in a newspaper.</p>	<p><b>6. Maths games</b> Create a free account on <a href="https://www.matific.com/ie/en-gb/home/">https://www.matific.com/ie/en-gb/home/</a>  You can start a free trial, play some maths games and enjoy!</p>
<p><b>7. Take out your Fraction/Decimal/Percentage grid in your maths copy.</b></p> <p>Cut up pieces of paper into similar sizes. Write each of the fractions, percentages and decimals on different pieces of paper. Mix them up and then match the decimal, % and fraction together on a table.</p> <p>You can play a similar game online: <a href="https://nrich.maths.org/1249">https://nrich.maths.org/1249</a></p>	<p><b>8. Length:</b> Measure the length of objects around your house using a ruler or a measuring tape (get a parent to help you use a measuring tape).</p> <p>If you figure out the length and width of your kitchen table, try to find the area. (area = length x width). Find the perimeter (add all the sides).</p>	<p><b>9. Capacity:</b> Gather some liquids from around the house. Order them from which container can hold the most ml / l to the least.</p> <p>Change the items from ml to l / l to ml. For example a bottle of shampoo that holds 500ml is <math>\frac{1}{2}</math> litre, 0.5L or 50% of a litre.</p> <p>If you are baking, keep a close eye on how many millilitres (ml) or litres (l) you need.</p>
<p><b>10. Money:</b> Gather some toys/objects around the house. Set up a shop with a brother/sister/parent. Use real money or make your own money and give your brother/sister</p>	<p><b>11. Length:</b> Build the tallest tower you can make from lego/jenga blocks or whatever you have at home. Measure the height of it.</p>	<p><b>12. Tables/Multiplication:</b> Write out all the tables you know as fast as you can. For example: You could do x7 one day and x5 the next. Time yourself and see if you can get any quicker.</p>


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<p>change.</p> <p>Look up some toys online and calculate how much money you would need to buy them.</p>	<p><b><u>Draw a Map of your Home</u></b></p> <p>Label each room in your house. Measure the length and width of each room and add them to your map.</p>	<p>Practise some sums - for example, make up long multiplication sums. Use a calculator (you might have one on your phone/parents phone) to check your answer.</p>
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## SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

<p><b>1. Learn the capital cities of Europe</b> (on the sheet sent home last week). Test yourself by writing down each of the cities and countries on scrap sheets of paper and match them together. Time yourself and see if you get quicker the next time.</p> <p>Challenge yourself by learning some extra capital cities in Europe or the world.</p> <p>There is a map of the world in your Small World Geo book pg.48/49</p>	<p><b>2. Complete a project on the famine.</b></p> <p>You will find information - Small World History book (pg. 76 - 84)</p> <ul style="list-style-type: none"> <li>- In 'Under the Hawthorn Tree'</li> </ul> <p>Some headings might be:</p> <ul style="list-style-type: none"> <li>What caused the famine?</li> <li>Life before the famine</li> <li>Soup kitchens</li> <li>Workhouses</li> <li>Evictions</li> <li>Disease</li> <li>Emigration / Coffin ships</li> <li>After the famine/results</li> </ul> <p style="text-align: center;"><i>Twinkl:</i></p> <p>Go to <a href="http://www.twinkl.ie/offer">www.twinkl.ie/offer</a> Code: 'IRLTWINKLHELPS' or 'CVDTWINKLHELPS' to create an account.</p> <p>Loads of free PowerPoints / worksheets / games on all subjects.</p>	<p><b>3. Complete a history project on ANY person in history of your choice.</b> These are examples if you can't think of someone:</p> <ul style="list-style-type: none"> <li>- Amelia Earhart</li> <li>- Neil Armstrong</li> <li>- Rosa Parks</li> <li>- Martin Luther King Jr.</li> <li>- Countess Markievicz</li> </ul> <p><a href="http://www.askaboutireland.ie/learning-zone/primary-students/5th--6th-class/history/people-in-history-countes/">http://www.askaboutireland.ie/learning-zone/primary-students/5th--6th-class/history/people-in-history-countes/</a></p>
<p><b>4. Conduct a science experiment of your choice.</b></p> <p>You could conduct one we</p>	<p><b>5. Make a catapult</b> using objects you have at home such as lollipop sticks, spoon etc.</p>	<p><b>6. Your pulse and exercise:</b> Ask an adult to help check your pulse. Count the number of beats</p>

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<p>did in class or one you find in your Small World Geography and Science book.</p>	<p>Search online and you might find a few ideas.</p>	<p>in 30 seconds and double this to get the number of beats per minute. Record this. Then do some activity such as running or skipping for 5 minutes. After the activity check your pulse again. Did your pulse increase after exercise?</p>
<p><b>7. Write a quiz for your family or for your friends/family online.</b> You could use your grandparents the questions on video call. You could use the following to help you to create questions:</p> <ul style="list-style-type: none"><li>- Your intelligent brain!</li><li>- Small World books</li><li>- Maths tables/facts</li></ul>	<p><b>8. Try to learn the location of the counties of Ireland, especially the counties near Dublin.</b> Draw a map of Ireland and fill in the names of counties. You can use this game to help you learn: <a href="https://online.seterra.com/en/vgp/3150">https://online.seterra.com/en/vgp/3150</a> If you follow the link and scroll down, there is also a quiz to help you practice learning the countries and capital cities of Europe. Check out these games too: <a href="https://edware.ie/games/">https://edware.ie/games/</a></p>	<p><b>9. Try the pringles challenge.</b></p>  <p>Tip: Make sure your hands are clean and that you do this on a clean table so you can eat the pringles after 😊 Don't forget to share with your family!!</p>
<p><b>10. Build a Bridge</b> Use materials you have at home to build a bridge. Try to build it between two tables/pile of books. How tall is your bridge? How much weight can it hold?</p>	<p><b>11. Have a think about astronauts going to space.</b> Write down a list of things astronauts would have to bring with them or that you would bring with you if you were going to space.</p>	<p><b>12. Design a musical instrument</b> using items you have at home. Containers filled with rice, elastic bands, strings are some ideas. Enjoy!</p>

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### Gaeilge - Cómhrá

You can practice answering these questions with a parent / brother or sister, if you can, or with yourself.

For help for pronouncing some of these follow this link:

<https://youtu.be/9-OYnVuDjxo>

<b>Dia duit.</b>	<b>Dia is Muire duit.</b>
<b>Cad is ainm duit?</b>	_____ is ainm dom.
<b>Cén aois thú?</b>	Tá mé deich mbliana d'aois. / Tá mé aon bhliain déag d'aois (11).
<b>Cá bhfuil tú i do chonaí?</b>	Tá mé i mo chonaí i dTamhlacht i mBaile Átha Cliath.
<b>Conas atá tú?</b>	Tá mé go maith. 😊 Tá mé ar fheabhas. 😊 Tá mé tinn. :( Tá mé ceart go leor. :/
<b>Cén dath atá ar do ghruaige?</b>	Tá gruaig _____ orm. dhonn, fhionn, dhubh, chathach, dhíreach, ghearr, fhada
<b>Cén dath atá ar do shúile?</b>	Tá súile _____ agam. súile glasa, súile gorma, súile donna
<b>Cén scoil ina bhfuil tú?</b>	Tá mé i Scoil Naomh Mairtín de Porres i dTamhlacht i mBaile Átha Cliath.
<b>Cén rang ina bhfuil tú?</b>	Tá mé i rang a _____. trí, ceathair, cúig, sé,
<b>Cad é an t-abharscoile is fear leat? (favourite subject)</b>	Is fear liom _____. Mata, Gaeilge, Béarla, ceol, dráma, corpoideachas, ealaín, eolaíocht, tíreolaíocht, stair..
<b>Cé mhéad duine atá i do chlann/teachlach?</b>	Tá _____ i mo chlann. beirt, triúr, ceathrar, cúigear, seisear
<b>An bhfuil dearthair nó deirfiúr agat?</b>	Tá deirfiúr amháin agam. (1 sister) Tá dearthair amháin agam. (1 brother) Tá _____ deirfiúracha agam. (___ sisters) <i>beirt, triúr, ceathrar, cúigear</i>  Tá _____deartháireacha agam. (___brothers) <i>beirt, triúir, ceathrar, cúigear</i>