

THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

Infants to 2 nd Class	3 rd Class – 6 th Class
<ul style="list-style-type: none"> Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television. <ul style="list-style-type: none"> - The day, the date, the weather - 1 or 2 things they did yesterday Write down what they tell you on a whiteboard or piece of paper. Child either types out what you have written or copies it down in a copybook. You could create your own little newsroom on the kitchen table by recording your child reading their news. Send the video to loved ones to keep in touch. 	<ul style="list-style-type: none"> Child writes/types their news as well as news happening in the outside world. You could create your own little newsroom on the kitchen table by recording your child reading their news. Send the video to loved ones to keep in touch.

IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish – 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

Things to stay on top of each day

- | | | | |
|---------------------|---------------------|------------------|----------------------|
| ★ Spell Well | ★ Master Your Maths | ★ Reading | ★ Revision Spellings |
| ★ Practicing Tables | ★ Phonics | ★ Keeping active | |

LITERACY CHOICE BOARD

1.

Practice your words and sounds as often as possible - sing the jolly phonics song for each sound for your family

2.

Read 6 words from your word bag and try to put them into sentences

3.

Read a book or listen to a book being read to you

4.

Write some sentences using your tricky words and sounds i.e. I can see a cat.
(practice finger spaces and draw pictures)

5.

Play I Spy

6.

Make 3 words from the sounds in your sounds bag, write them down and draw a picture.

7.

Practice writing your sounds in your handwriting book and on some paper

8.

Play a listening game:
Simon says

9.

Practice writing the names of the people in your family

10.

Practice your cutting skills, draw some shapes, colour and cut them.

11.

Practice blending your sounds using head, shoulders, waist i.e.
C -make sound and touch head
A-make sound and touch shoulder
T-make sound and touch waist
Say the word

12.

Practice your nursery rhymes - think of nursery rhymes we have done, practise saying them for your family and draw pictures for each of them

NUMERACY CHOICE BOARD

1.

Play snap or another card game

2.

Make some patterns by drawing shapes and colour the pattern i.e. all squares blue, all circles green, all triangles orange



3.

Pair some socks

4.

Practice writing your numbers with the rhyme
 1 - number 1 is like a stick straight down and very quick
 2 - for number 2 go right around and make a line across the ground
 3 - go right around what will it be go round again it number 3
 4 - down over and down some more that's the way to make a 4

5.

Do a jigsaw

6.

Sort your toys by size.
 Sort your toys by colour.

7.

Find some shapes around your house
 2D square, circle, rectangle, triangle
 3D cube, cuboid, sphere, cone

8.

Play with water - how many cups of water does it take to fill your sink, a bowl etc.

9.

Order your family from tallest to shortest, oldest to youngest and draw them in order

10.

Order your morning - draw a picture of what you did first, then after that and after that
 i.e. 1. Woke up, 2. Ate breakfast, 3. Got dressed

11.

Practice the days of the week - tell your family everyday what day it is today, what day was yesterday, what day will tomorrow be

12.

Practice adding numbers up to 4
 i.e. 2 stones and 2 stones makes 4 stones
 1 stone and 2 stones makes 3 stones

SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

1.

Draw your favourite animal and label it i.e. head, tail, eye etc.

2.

Help out in your garden by pulling up some weeds or plant some seeds in your house

3.

Make a family portrait, draw everyone in your family

4.

Listen to a story i.e. the three little pigs and draw what happened at each stage of the story in order

5.

Go on a spring walk and collect a stone, some treasure, different leaves, a piece of litter, a daffodil, a bug, a twig

6.

Draw a rainbow and tell your family all the colours you can see

7.

Everyday draw a picture of the weather that day i.e. sunny, cloudy, rainy, windy, snowy

8.

Investigate!
Do your toys float or do they sink?

9.

Talk to your parents or grandparents about their favourite toy when they were younger, is it different to your favourite toy?

10.

Go on a litter pick with your family, help save the environment by picking up some litter you find on a family walk

11.

Talk to your family about different people in our community that help others, what would you like to be when you grow up? Draw a picture i.e. nurse, doctor, Garda, teacher, vet, dentist, librarian, electrician, shopkeeper etc.

12.

Think about all the sounds you can hear in your house and outside your house order them in quiet and soft sounds i.e. loud - draw a fire engine
Soft - draw a clock ticking