

## THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

### Infants to 2<sup>nd</sup> Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
  - The day, the date, the weather
  - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

### 3<sup>rd</sup> Class - 6<sup>th</sup> Class

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

## IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as *Gaeilge*.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

## Things to stay on top of each day

Spell Well

Master Your Maths

Reading

Revision Spellings

Practicing Tables

Keeping active

## LITERACY CHOICE BOARD

<p>1. Here are some little, simple activities that you can do everyday or whenever you feel like it.</p>	<p>2. Pick 5 sentences from any piece of reading. Write down the first and last word of each sentence. Now put the 10 words in alphabetical order.</p>	<p>3. (Dictation) Pick a sentence (no more than 10 words). Read it 4 times. Now write the sentence out yourself without looking and check if you got it correct.</p>
<p>4. (Dictation extension) Pick a sentence (no more than 7 words). Read it 4 times. Now try and write it out backwards!!</p>	<p>5. Ask a parent to write out a sentence with the words jumbled up. Now write the sentence correctly. Then switch.....child jumbles, parent writes.</p>	<p>6. Think of a question in your head. Write down the answer. If you write a good, clear and proper sentence, then a parent will be able to work out what the question is.</p>
<p>7. <u>For example:</u> Answer - The coronavirus started in Wuhan Province in China. Question - Where did the coronavirus start? Bad example: Answer - They lived in Cork. Question - Could be lots of questions!!!</p>	<p>8. Pick a big word from your reading. Put 3 minutes on a timer. Now write as many smaller words as you can. Play against a parent or a sibling. See who gets the most words.</p>	<p>9. <b>CALL MY BLUFF</b> <a href="http://www.juppfamily.net">www.juppfamily.net</a> › <a href="#">learning</a> › <a href="#">literacy</a> › <a href="#">bluff</a>  This is a fun game to play with the family. You are given a word from the dictionary. You are given 3 definitions. Which is the correct one?</p>
<p>10. Write a poem. Some ideas: About a famous person we learned about in school, about your favourite animal, your family...<b>ANYTHING</b>.  Remember the rules of poetry.....there are <b>NO</b> rules!!</p>	<p>11. <b>STOP THE BUS!!!</b> Alone, or with family members think of lots of things that start with a letter. Turn it into a game by making a list of topics and racing against each other to complete your list first. When you're finished call out <b>STOP THE BUS!!</b></p>	<p>Example: <b>LETTER "B"</b>  Boy's name: <b>B</b>en Girl's name: <b>B</b>renda Place: <b>B</b>razil Food: <b>B</b>anana Colour: <b>B</b>rown Animal: <b>B</b>at</p>

## NUMERACY CHOICE BOARD

1. Try and remember to count how many times you go upstairs in a day.

How many steps did you climb altogether?

How many steps did you come down altogether?

How many steps did you go up and come down altogether?

2. If there is a measuring tape in your house, Measure from the bottom of your stairs to the top of the stairs (measure in metres and centimetres). Can you work out the distance you travelled on the stairs in one day?

(Remember - 1000m = 1km (kilometre))

500m =  $\frac{1}{2}$  km

250m =  $\frac{1}{4}$  km

100m = one-tenth km

3. Take out 10 items from the cupboard. Write down each of their weight (e.g. tin of coconut milk = 400g [grammes])

Which item is the lightest? Heaviest?

What is the total weight of the items? (1000g = 1kg)

What is the difference in weight between the lightest and heaviest items?

4. Play this game with someone.

Both players write down 5 of these numbers: 5, 6, 8, 9, 12, 15, 20, 30, 40, 50.

Roll a dice. If the number you roll can divide into any of the numbers you chose then cross out that number. If you roll a 1, miss a go. If you roll a 6, have an extra go. Who will cross out all their numbers first?

5. Another game to play with someone. Write down a 2-digit number less than 50. Now count up to it in fours without passing it. What number is left over? That number is the points you get.

Example:

Choose 27.

Count: 4, 8, 12, 16, 20, 24.

3 left over to get to 27.

So, you score 3 points.

Now choose other numbers and count in 3s or 5s etc.

6. A snail fell into a well that is 12metres deep. Every day he climbs up 2m but he slips back down 1m at night. How long will it take the snail to crawl out of the well?

At the end of second day, how far had the snail climbed?

Third day?

Fourth day? Etc etc

On what day was the snail half way out of the well?

What distance did the snail travel in total?

Change the measurements and do it again. Example: Fell 20m, climbs 3m and slips 2m each day.

7. Pick a 3-digit number every day.

8. Cut a metre of string (a little bit

9. Make up LOADS of plus and minus sums for

<p>Write it in words.  Add 42.  Subtract 42.  Add 10.  Subtract 10.  Add 100.  Subtract 100.  Number before?  Number after? Odd or even?</p>	<p>shorter than your 2 arms outstretched) and do some measuring.</p> <p>Estimate first and then using your metre string to measure;</p> <ul style="list-style-type: none"> <li>-The length of your garden and the width of your garden.</li> <li>-The area of your garden (length x width).</li> <li>-The length of your bedroom and the length of your hall.</li> </ul>	<p>yourself and your family. Use mostly 3-digit numbers.  (For take away sums don't forget to put the big number on top.)  See who finishes the sums first. Check the answers with a calculator on a smartphone.</p>
<p>10. Write out the months of the year and cut them out.</p> <p>Jumble all the pieces.</p> <p>See how quickly you can order them correctly.</p>	<p>11.</p>	<p>12.</p>

## SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

1. Do a project (projects) on a famous person from the past of your choice.

Find out all the information you can on your chosen topic.

\*\*Parents, [www.twinkl.ie](http://www.twinkl.ie) are offering free membership this month. There is a huge amount of excellent resources on this website. I would recommend signing up and using this as a search tool, there are lots of PowerPoints/activities to print etc. Please be aware at all times as to what children are looking at on the internet!\*\*

Create a project in whatever way you can, on paper, in a scrap book, on your computer. Fill it with interesting facts and pictures. Send it to your Grandparents - they'd love something interesting to read I'm sure!

2. Do a project (projects) on a country of your choice in the same way as the project of a famous person from the past.

3. Plant seeds like we did in class - apple/orange/lemon/grapes etc.

You don't need pots. Plant them in anything that you can put a few holes in the bottom of.

Get a bag of compost (not expensive) or use some soil from your garden. Take photos. Some will grow very quickly, some won't. The more you plant, the more chance of something growing.

Go out and help to weed the garden (if you have one)

Water plants in your garden (water the bottom of the plant/roots, not the leaves etc)

4. Check out these websites and try some of the experiments. If you do an experiment (and it works), we can do it when we are back in school!

<https://sciencebob.com/category/experiments/>

<https://www.noguiltmom.com/very-simple-science-experiments/>

5.

6.

Show me your projects or any photos you take. Send them to:

[bdroiste@gmail.com](mailto:bdroiste@gmail.com)

<http://www.sciencekids.co.nz/experiments.html>

7. There are a huge amount of fun STEM activities you can do at home. Make slime, build a bridge using pasta and playdough/bluetac, make really long paper chains, the list goes on and on!

There are lots of ideas on;  
[www.carlyandadam.com](http://www.carlyandadam.com)

8.

9. Use tinfoil to make a boat that floats in water.

See how much weight it can hold (use pasta/crayons/building blocks as weights).

10. Feed the birds! Robins and some birds love porridge oats. Other birds like soaked raisins or sultanas, or dried and fresh fruit.

Keep a log of what birds you spot in the garden. You can identify the birds on this great website;

<https://www.irishgardenbirds.ie/irelands-top-20-birds/>

11.

12.