

## THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

### Infants to 2<sup>nd</sup> Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
  - The day, the date, the weather
  - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

### 3<sup>rd</sup> Class - 6<sup>th</sup> Class

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

## IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

## Things to stay on top of each day

- ★ Spell Well
- ★ Master Your Maths
- ★ Reading
- ★ Revision Spellings
- ★ Practicing Tables
- ★ Keeping active

## LITERACY CHOICE BOARD

1.  
Make up a quiz based on a book or story you've read.

2.  
Read another few chapters of your group novel.

3.  
Write a letter inviting a person you admire to visit our school.

4.  
Turn your favourite novel or short story into a cartoon strip.

5.  
Imagine you've been asked to turn a story you've read into a play. Write a list of characters, props and costumes you would need.

6.  
Write a poem about your favourite season. It doesn't have to rhyme. Decorate it with pictures.

7.  
Write a "would you rather..." quiz. We can play some of these in class when we get back to school. Include 10-15 questions.

8.  
You've been asked to make a speech at your graduation about your time in St. Martin de Porres NS. Write the speech you'd give, include your favourite memories & funny moments, what you'll miss and your hopes for the future.

9.  
Can you create a new board game that 5 players could play? Include instructions, rules, equipment and draw picture of the game. Could you teach it to classmates when we get back to school?

10.  
Create a detailed menu for your dream 3 course meal. Add pictures. Make my tummy rumble reading it!

11.  
Write a recipe for a magic potion; include equipment, ingredients, method and result.

12.  
Write a short story with a theme of "good versus evil"

# NUMERACY CHOICE BOARD

1.  
Can you complete these in ten minutes:  
 $34 \times 26$   
 $15 \times 13$   
 $24 \times 42$   
 $76 \times 37$   
 $58 \times 29$

2.  
Catch up on the tests in your Master Your Maths

3.  
Make up a maths quiz for a classmate to complete when we return to school. (10-15 questions)

4.  
Can you turn this equation into a word problem:  
 $(23 \times 9) - 74$

5.  
Construct 5 triangles and measure their angles with your protractor (if you have it)

6.  
Can you create a picture of one of the following using only 2D shapes?  
 A beach  
 A football match  
 A zoo  
 A playground

7.  
Could you create a fun game which helps younger children to improve their addition and subtraction skills? You could teach it to a group from infants when we get back to school.

8.

34	42	56
13	79	27
68	81	31

Make up 6 questions for this target board. Include a group challenge.

9.  
Make up a number fact-file about yourself under these headings:  
 a)age  
 b)shoe size  
 c)height  
 d)number of family members  
 e)date of birth  
 f)house number  
  
 Add four extra headings of your own

10.  
Draw a bar chart to show this information:  
 Favourite ice-cream flavours:  
 Chocolate: 15  
 Vanilla: 5  
 Strawberry: 10  
 Mint Choc chip: 5  
 Cookies and Cream: 20  
 Make up five questions to go with it.

11.  
Create a daily timetable for yourself for while we're off. You could make it similar to the one we follow at school (e.g. Art on Monday afternoons, PE on Wednesdays, Drama on Fridays etc)  
 Colour code it, don't forget to include breaks and fun activities.

12.  
Create and decorate some 3D shapes like the op art cubes we made at school, you could make cylinders, cuboids, prisms, pyramids etc.

## SCIENCE, HISTOTRY, GEOGRAPHY CHOICE BOARD

1.  
Finish your project

2.  
Add some art work to your project

3.  
Practice the oral presentation of your project

4.  
Create a puzzle or jigsaw and ask someone to solve or complete it

5.  
Can you create a scavenger hunt for junior or senior infants to complete in the school grounds? (e.g. garden and yards).

6.  
Can you create a bridge strong enough to hold your group novel using materials from your household recycling bin?

7.  
Choose a planet in our solar system to research. Could you tell us 4 facts about that planet when we get back to school?

8.  
What is your favourite animal? Could you write a report on that animal? Can you create a 3D model of that animal?

9.  
What country have you always wanted to visit? We can't travel at the moment but hopefully this is a very temporary situation. Imagine you can visit your country of interest. Do some research about that country, its landscape, food, attractions and culture. Write a paragraph about it.

10.  
We'll be learning about World Wars 1 and 2 when we get back to school. Write three things you'd like to find out about each.

11.  
What do you consider to be the best invention of all time? Think about it carefully. Research the invention and how it came about.

12.  
If you could meet any historical figure, who would it be and why? Write five questions you would like to ask that person if you met them.