

THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

Infants to 2nd Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
 - The day, the date, the weather
 - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

3rd Class - 6th Class

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

Things to stay on top of each day

Spell Well

Master Your Maths

Reading

Revision

Spellings

Practicing Tables

Keeping active (mile a day in your garden...)

Websites: <https://home.oxfordowl.co.uk/kids-activities/> (punctuation and games)

<https://www.topmarks.co.uk/> (maths and English games)

<https://www.storylineonline.net/> (stories)

<https://www.gonoodle.com/> (PE/dance/exercise activities)

<https://www.getepic.com/learn/freeremotestudentaccess/> (reading free access)

<https://new.phonicsplay.co.uk/> (free at moment for parents)

<https://www.highlightskids.com/> (website with a bit of everything)

<https://www.natgeokids.com/uk/> (geography and more!)

<https://www.stevespanglerscience.com/lab/experiment-library/> (science activities)

LITERACY CHOICE BOARD

1. Using your high frequency spellings (or tricky spellings) make up a wordsearch or crossword (with clues).

Go over these to make sure you can spell them all!

2. Create a new book cover for the book you are reading. Don't forget to include a summary of the book or blurb.

3. Write a letter to someone who can't leave the house. Tell them what you are up to and ask them questions about themselves.

(Maybe you could pass it on to an elderly or sick neighbour)

Alternative: Write a letter to your teacher/classmate telling them what you have been up to.

<http://www.irishhealth.com/article.html?id=27073>

4. Nouns, adjectives and verbs.

Can you find words in magazines, newspapers and comics. Copy or cut them and place into nouns, adjectives and verbs.

You might be able to make some

5. La Luna (video)
You could use a different video and take these ideas.

<https://youtu.be/vbuq7w3ZDUQ>

Options of activities: You could write diary entries for the day before the fishing trip and one after the trip describing the

6. Write instructions for a new game or recipe that you have made.

(Remember to include the equipment which you need).

silly sentences using these words.

Nouns	Adjectives	Verbs

<https://www.youtube.com/watch?v=JeognSU6wfu>

'start fishing'. You could write instructions for how to catch a star or poems about the night sky. You could write a different ending for the story. You could write a review of the story.

7. Acrostic Poem.

Write an acrostic poem about your favourite character in a story/movie. Or you may prefer to chose another topic to your choice eg: Easter, an animal or movie.

Challenge: Try to use rhyme and keep sentences similar length.

8. Can you create a game (board game) related to punctuation: capital letters, full stops, commas and questions marks.

Challenge: Include speech marks.

<https://www.twinkl.ie/resource/t-l-5580-roll-a-sentence-punctuation-game>

9. Interview a Character

Think of your favourite book or movie. Create your own interview questions for a character in the story/movie. Then draft the answers to those questions based on what you think your character might act.

10. Make a game of snap of your high frequency words/tricky words.

You could play pairs either and put them face down.

11. Read part of your story (or all depending on length) to a brother, sister or parent.

Discuss the story with them. What do you like about it? Do you dislike anything? Does it remind you of another story? Are there any puzzles? Would you recommend it and to who? *can write or discuss answers to questions

12. Write a story about anything that you like! Remember to use paragraphs to break the ideas up.

Eg: Write a story about a puppy with a very special superpower or if you could be invisible for the day what would you do.

NUMERACY CHOICE BOARD

1. Do a timetable for what you are doing in one day (or a week) to the nearest quarter and half an hour.

Write questions about it.

2. Create your own Maths board game.

Try to include aspects such as: fractions, time, shape, measurement/weight and addition/subtraction.

<https://garyhall.org.uk/make-maths-board-games.html>

3. Create a menu for your favourite or made up restaurant.

You could then write problems such as: If I had €20 would I have enough a pepperoni pizza and a large coke?

4. Every country has a different flag. Using a ruler can you draw some flags and write down if they are symmetrical or not.

You could measure and draw them all exactly the same size.

5. Draw a picture using as many shapes as you can.

Count the number of semi circles, circles, squares, rectangles and triangles in your picture.

6. Create your own shop at home pricing up all the items.

Use money to buy items and to give change (you could make the money using paper too).

7. Write and draw a comic strip which is full of word problems.

You may wish to do a book instead...



8. Can you find things in the house that are: more than a metre, less than a metre, exactly a metre (including people).

You could do the same for weight: more than 1kg less than 1kg and about 1 kg.

9. Use a pack of cards to play games.

What is my total: Put two or three cards down and say the total (can pay alone or against someone).

Place value games: deal each player 3 cards and the person to get the highest or closer to a number (eg 500) wins.

10. Write a rap/song or poem to teach rounding.

(Remember 0-4 round down and 5 or more round up)

11. Design a poster on how to teach addition with regrouping.

You could explain the steps.

12. Make a calendar of the year you were born (or any year of your choice). Do all the months of the year, days of the week and mark all the holidays.

	<p style="text-align: center;">2-digit addition with regrouping</p>	<p>Use your rhyme. 30 Days Has September</p> <p>30 Days has September, April, June and November. All the rest have 31, Except for February, it's the one, Which only has 28 days clear, And 29 in each Leap Year.</p>
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SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

<p>1: Can you create a science experiment that could be used if we had a science fair. You could find ideas online or in groups.</p> <p>http://www.sciencekids.co.nz/</p>	<p>2: Maps: Can you get a map of Ireland and become familiar with the different counties. Find Dublin first and the counties next to Dublin. Can you find Cork, Kerry, Wexford.</p> <p>Ext: Draw a map and label the counties. Can you identify any rivers (river Shannon) or areas of interest.</p>	<p>3. Garden Activity. Can you help out in your garden or nearby (safely) and pull up some weeds. Make sure that you know the difference between the two. Could you plant some seeds (maybe label) what you are growing?</p>
<p>4. Floating and Sinking. Can you think of what materials would float and which would sink? Can you do your own predictions and then experiment as to what will float or sink. Does the shape or weight affect it?</p> <p>https://www.youtube.com/watch?v=c8kszaZGLKE</p>	<p>5. Games when your parents were little. Can you find out about games when your parents or grandparents (ask them on phone) played when they were little and write and draw about these games.</p>	<p>6. Shadows: Pick a sunny day and draw your shadow (or measure). Now check your shadow at another point in the day. Does the size/shape of the shadow change? Draw pictures of your shadows.</p> <p>(More ideas: https://www.steamsational.com/shadow-activities/)</p>
<p>7. Community and People at work. Think about all the people that are still working now</p>	<p>8. Someone who has made a difference. Research someone you</p>	<p>9. Light: Investigate which materials let light through them</p>

<p>to help other people. What are their jobs? (eg shop keepers, doctors, police, delivery drivers). How are they helping you and other people?</p> <p>You could write about how they help people and why their jobs are important.</p>	<p>are interested in and do a project on him/her. Why was the person famous? What did she/he do? Why are you interested in this person?</p> <p>Could be someone Irish or from another country.</p> <p>Alternative: Do someone in your family who you are proud of.</p>	<p>(transparent), which partly let it through (translucent) and which do not let it through (opaque).</p> <p>Can you predict first and then record your answers?</p>
<p>10. Create a science quiz that you could share with the class at the end of second class. You could ask them questions about space (which you learned about), materials, floating/sinking and much more (your choice).</p> <p>This will give you some ideas:</p> <p>https://www.educationquizzes.com/ks1/science/</p>	<p>11. Create a Family Tree.</p> <p>It is unique to YOU, so be creative in the way you present it! Try to include parents, grandparents, great grandparents and siblings.</p> <p>Extension: How far can you trace your Family Tree? If you would like to extend your Family Tree, add your Aunties and Uncles, or see how far back you and your family can remember other family members.</p>	<p>12. Pick a picture! Find a photograph about sometime from your past eg a trip to the seaside, a christening of a younger sibling, Christmas or perhaps a holidays or trip to the park.</p> <p>Write about this picture and say how and why it is special to you. What memories do you have? How did you feel then?</p>