

THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

Infants to 2nd Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
 - The day, the date, the weather
 - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

3rd Class - 6th Class

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to <https://www.duolingo.com/course/ga/en/Learn-Irish> to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

Things to stay on top of each day

Spell Well

Master Your Maths

Reading

Revision

Spellings

Practicing Tables

Keeping active (mile a day in your garden...)

Websites: <https://home.oxfordowl.co.uk/kids-activities/> (punctuation and games)

<https://www.topmarks.co.uk/> (maths and English games)

<https://www.storylineonline.net/> (stories)

<https://www.gonoodle.com/> (PE/dance/exercise activities)

<https://www.getepic.com/learn/freeremotestudentaccess/> (reading free access)

<https://new.phonicsplay.co.uk/> (free at moment for parents)

<https://www.highlightskids.com/> (website with a bit of everything)

<https://www.natgeokids.com/uk/> (geography and more!)

<https://www.stevespanglerscience.com/lab/experiment-library/> (science activities)

LITERACY CHOICE BOARD

1. Use your high frequency words (or tricky words), to make up a wordsearch.

Challenge others to complete your wordsearch.

2. Create a new book cover for the book you are reading. Don't forget to include a blurb!

3. Write a letter to a friend, your teacher, a neighbour or a family member you haven't seen in a while.

Tell them what you have been doing and ask them for their news.

4. Can you find words in magazines, newspapers or comics that are nouns, adjectives or verbs?

Put the words you find into silly sentences.

5. Pick a toy that you have at home. Think of as many adjectives you can to describe the toy. Count how many you have.

Now, pick a new toy and try and beat your last score!

6. Write out the alphabet on a page. Play 'The Ministers Cat' using the alphabet and adjectives.

Try playing this game using verbs or nouns. Example, the minister's cat is an angry cat, a bold cat (and so on).

7. Acrostic poem: write an acrostic poem about Spring, Easter, an animal you like or

8. Interview with your favourite character.

Think of your favourite character from a book, TV

9. Write instructions on how to play a new game you have made up, or for a recipe you

<p>your favourite character in a book!</p> <p>Challenge: try to use rhyme and keep sentences similar length.</p>	<p>show or movie. What questions might you ask them? Write them out. Then, think of what answers your character might have.</p>	<p>have used.</p> <p>What type of writing is this called? (Hint: remember your bossy verbs!)</p>
<p>10. Read some of your story to a brother, sister or parent.</p> <p>Chat about the story with them- What do you like/dislike about it? Can you make any predictions, connections or visualise anything?</p>	<p>11. Can you create a game (board game) related to punctuation: capital letters, full stops, commas and questions marks.</p> <p>Challenge: Include speech marks.</p> <p>https://www.twinkl.ie/resource/t-l-5580-roll-a-sentence-punctuation-game</p>	<p>12. Write a story about anything that you like! Remember to use paragraphs to break the ideas up.</p> <p>E.g.: Write a story about a puppy with a very special superpower or if you could be invisible for the day what would you do.</p>

<h2 style="text-align: center;">NUMERACY CHOICE BOARD</h2>		
<p>1. Make a timetable for what you are doing in one day (or a week) to the nearest quarter and half an hour.</p> <p>Write questions about it e.g. what time will I be playing outside?</p>	<p>2. Create your own Maths board game.</p> <p>Try to include topics such as: fractions, time, shape, measurement/weight and addition/subtraction.</p> <p>https://garyhall.org.uk/make-maths-board-games.html</p>	<p>3. Create a menu for your favourite or made up restaurant. Put prices on your food.</p> <p>You could then write problems such as: If I had €20 would I have enough a pepperoni pizza and a large coke?</p>

4. Every country has a different flag. Using a ruler can you draw some flags and write down if they are symmetrical or not.

You could measure and draw them all the same size.

5. Draw a picture using as many shapes as you can.

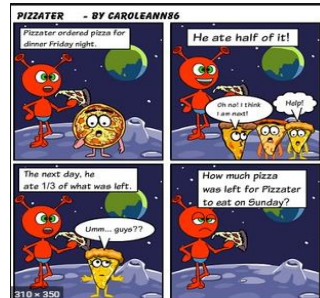
Count the number of semi circles, circles, squares, rectangles and triangles in your picture.

6. Create your own shop at home pricing up all the items.

Use money to buy items and to give change (you could make the money using paper too).

7. Write and draw a comic strip which is full of word problems.

You may wish to do a book instead...



8. Can you find things in the house that are: more than a metre, less than a metre, exactly a metre (including people).

You could do the same for weight: more than 1kg less than 1kg and about 1 kg.

9. Using a dice from a board game, play nice and nasty.

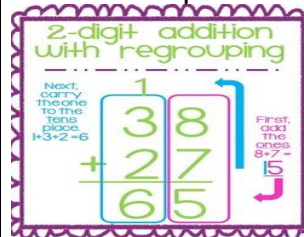
If you are playing alone, pick a number in your head (like 156). Roll the dice and try and get a number closest to the number you have picked.

10. Write a rap/song or poem to teach rounding.

(Remember 0-4 stay on the floor, 5 to 9 climb up the vine!)

11. Design a poster on how to teach addition with regrouping.

You could explain the steps.



12. Practice finding and making fractions around your home.

Find or draw a circle/square and rectangle and divide them into halves and quarters. Practice folding pages into halves and quarters. Practice finding a quarter and a half of numbers up to 100 (e.g. half of 60, quarter of 60 etc).

SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

1. Investigate: Paper bridges.

Pull two chairs together and place pieces of paper between each chair to make a paper bridge.

Investigate if the bridge can hold different objects around your house without collapsing! Example: you might need a paper bridge with 10 pages to hold a shoe. Estimate first!

2. Go on a walk in your area and pick up litter with your family.

Which types of litter goes into each bin? Draw and label the correct bins.

3. Using a bath/basin/sink, investigate things around your house that float or sink.

Why do they float or sink? Write a list of things that float or sink.

4. Write a letter to your Grandparent or an older person you know.

Ask them how they are and about games they played when they were younger. Do you know these games? Can you play them?

5. When it is sunny make shadow shapes using your hands and body.

Does the shadow change position during the day? Draw some pictures of a sunny spring day with shadows.

6. Hide some treasure in your house or garden. Create a treasure map to help another person find it.

7. Make a family tree and decorate it.

8. Help out in your garden or local field/park by pulling some weeds.

Plant some seeds in your house.

9. Think about people in your area who help you (e.g. doctor, shop assistant).

Write about the ways they can help you and your family.

2: Maps: Can you get a map of Ireland and become familiar with the different counties. Find Dublin first and the counties next to Dublin. Can you find Cork, Kerry or Wexford?

11. Investigate: which materials let light through them, and which ones block out the light?

Write about what you have discovered.

12. Find out about a time in the past- your first holiday, when your brother or sister was born or an old photograph of you.

Write about it.