THE DAILY NEWS

This is an activity in most school day schedules and is a great way for children to practice their recount and sequencing skills. It can be done in a number of ways but here is a suggestion for Junior and Senior Primary.

Infants to 2nd Class

3rd Class - 6th Class

- Child tells you the news they have for the day. Stick to things in their own life rather than focusing on the news on the radio or television.
 - The day, the date, the weather
 - 1 or 2 things they did yesterday
- Write down what they tell you on a whiteboard or piece of paper.
- Child either types out what you have written or copies it down in a copybook.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

- Child writes/types their news as well as news happening in the outside world.
- You could create your own little newsroom on the kitchen table by recording your child reading their news.
- Send the video to loved ones to keep in touch.

IRISH TIMES

Even if you can't speak Irish, there are some great ways to pick up some vocabulary. One really easy activity is to pick a topic, for example: food, colours, sports, and so on, then write down 20 words associated with that topic in a list. Next, go to https://www.focloir.ie/en/ and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen how to pronounce the words. As a family, you could try to learn a few words every day!

For more advanced speakers, how about doing any of the tasks in the grids through Irish? The Daily News is probably the easiest one to do as Gaeilge.

Another idea is to sign up to https://www.duolingo.com/course/ga/en/Learn-Irish to learn some Irish - 5 to 10 minutes a day and who knows how fluent you'll be when you get back!

Things to stay on top of each day			
Spell Well	Master Your Maths	Reading	Revision Spellings
Practicing Tables	Keeping active		

4th CLASS-LITERACY CHOICE BOARD

1. Draw your own comic strip. Brainstorm an idea and how many pictures you want to draw. Leave space for speech bubbles and write in what each person is saying.



2. Go online to the website:

www.literacyshed.com

Click on the free website. Scroll down and you will see there are lots of types of "sheds" such as the Adventure Shed and the Images Shed. When you click into these there are lots of activities and fun tasks to complete. There are lots of images to help you get ideas for writing a story. The Fun Shed looks good too!

3. Write a book report after you have finished a book or use any book that you have read.

Don't forget to include:

Book title
Author
Illustrator
What the book is about
Your favourite parts
Describe a character
Where the story takes
place (setting)
Would you recommend it
to a friend?
Marks out of ten

4. Write an acrostic poem using any word you like. Don't forget to add in lots of adjectives (beautiful, chilly, putrid) adverbs (peacefully, happily, rapidly) andlots of descriptive language.

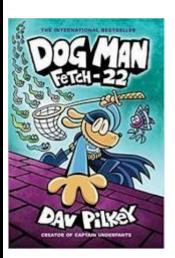
You can also write any type of poem about anything such as a Haiku or a rhyming poem.

Have a look in your kitchen at the food you have.

Pick 3-5 ingredients or more and write a new recipe! It can be a real recipe or something weird and funny! Draw a picture beside the recipe of the finished product.



6. Draw and design a new front cover for any of your favourite books.



7. Pretend you are a journalist for the Irish Independent: Write an article on anything you wish- here are some ideas!

Ireland has just won the Football World Cup 2022!

A friendly alien has arrived in Dublin!

A strange new animal has been discovered on an island in the Atlantic Ocean! 8. Write a quiz of 25 questions for your family members and have a quiz night with them!

It could be a general knowledge quiz or a who knows me best quiz!

For example:
What is the capital
of Spain?
What is my favourite
dinner?!



9. Hide something in your house and create a treasure hunt with lots of riddles to find it. It's fun if you can make the clues rhyme as well! For example, one of your clues could be:

If you want to find more clues, look in the place where you put your shoes.



10.
Keep reading every day!!



Write a brand-new ending to a book that you love!

Draw the characters from your book and describe them with a few sentences.

Create a new character for the story.

If your book was turned into a film, what would the trailer look like?! A trailer is a short video showing a little of what the movie is about. Grab something to record on and off you go!

11. Pretend you are a script writer for a new comedy kids TV show.

Write a script for some of the first episode: this will include what each actor is saying and what they are doing in a scene. Then grab some family members and start acting out the scene!!



12. Practise your cursive handwriting by keeping a diary of what you are doing every day.

You can use print/normal writing to create the diary if you wish.

13. Play some fun games such as 30 seconds if you have it, word tennis, 20 questions, stop the bus. You can even draw pictures with a word, stick it to your forehead and play the game Headbandz!

4th CLASS-NUMERACY CHOICE BOARD

1. How many days old are you? There are 365 days in a year and 366 in a leap year.

Can you find out how many DAYS old you are? You can use multiplication or addition or both.

Find out how many days old other family members are and compare.

You can also find out how old you are in weeks and months. | 2.

Set up a shop in your house- use anything at all to stock your shop-books, toys, clothes etc.

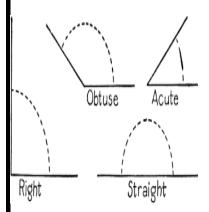
Make prices for each one and have your family come to the shop and buy various things. If you are the shopkeeper, you can work out change by counting on in your head or on a piece of paper or using subtraction.

You can take turns being a customer also.

You can draw your own money for your shop.

3. Go on an angle hunt!

Find and record 10 different items with an angle and record what type of angle it is- acute, straight, right or obtuse.



4. Look at all the bottles in your bath/shower! Take them out and look for the amount each bottle holds For example- 335 mls.

Record each measurement on each bottle and add them all together to get the total.

You can do this with weight also. Check your kitchen presses for different food. If you have a 5. Go on a 3D shape hunt around your house by yourself or have a race with a family member to find the most. Record what shapes you can find and how many.

See if you can find the following shapes:
Cube,
Cuboid
Sphere
Triangular prism
Square based Pyramid
Cone
Cylinder

Record how many faces,

6. Ask the people in your house or others over the phone a survey question. For example:

What's your favourite thing to eat for lunch?

Give them 5 choices then take a tally.



After.

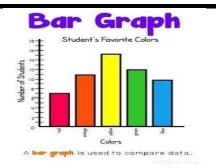
create a horizontal or vertical bar/block or line graph displaying the results. weighing scales use these to measure each item.

If not check the packets for the weight- For example-500g

Add all the food together to get the total weight.

edges and vertices each shape has.

Extra Challenge: See if you can find a triangular based pyramid, a pentagonal prism or a hexagonal prism!



Write some questions for your graph such as: What is the most popular food?

Remember:

1 Litre= 1000millilitres

1 Kilogramme= 1000 grams

7. Head to the kitchen and take out all the cans of food!

Multiply the number of them by 27, 36 and then 56.

Then divide the number of cans of food in your kitchen by 3, 4 and 5. Do you have any remainders?

8. Make a timetable listing out times and things you are going to do each day for a week.

Use all digital times eg. 12:45-1:40=Walk in the park.

Create questions based on your timetable eg.
How long were we walking for? etc.

9. Design some wacky word problems to try on your family members! Make as many as you can!

Here is an example:

My pet fish Bob sent 8 text messages his friend Snakey Snake. He sent these messages every day for 25 days. How many messages did he send altogether?



10.Use a pack of cards to play games:

Multiplication war: each person puts down a card and the first one to multiply them together and shout out the answer wins the cards.

Guess the numbers:

Two people draw a card from the deck without looking and hold it up to their forehead facing out. A third person mentally multiplies the numbers and gives them the product. (answer) The others then must figure out what number each is holding. You can do this with addition and subtraction too.

11. Go onto Topmarks-Hit the Button online to practise your multiplication and division tables.



Go onto this website below to create worksheets with 40 tables questions on them.

http://www.timestables.me. uk/printable-pdf-quizgenerator.htm

Get a stopwatch and time how long it takes you to do 40 questions.

Try and beat your score each time!

12. Design the plans for a theme park like Tayto Park or Disneyland! With a ruler, pencil and a piece of paper, draw squares and rectangles for where you would like each ride to be. For example you could have a rollercoaster at one end of the park and water slide at the other.

Think about how big you want to make each square/rectangle. Use you ruler to draw in the sides-4cm on two sides and 6cm on the other two.

When you have all your squares/rectangles drawn in, then find the perimeter and area of all the rides.

Perimeter = add all the sides together.

Area= multiply the length by the width.

Write the answers in beside all your rides and decorate your park!



4th CLASS-SCIENCE, HISTORY, GEOGRAPHY CHOICE BOARD

1. Google easy science experiments for children and using any materials you already have in your house, complete these experiments! Take pictures of your experiments that you can share with others.

Some ideas are:
The exploding
baggie experiment!
The popcorn and
salt experiment!

2. Create a structure using lots of newspaper/paper/cardboard and sellotape that will hold a football/basketball for1 minute up off the ground without collapsing!



3. Write questions for an interview with an older person such as: parent/grandparent/auntie/uncle

Call them on the phone or video chat with them and interview them-

You can ask them questions about things that they like and dislike and also what life was like when they were young:

School, food, home, clothes, games they played etc.

Maybe you could teach them a playground game you love to play!

4. Create a toilet roll holder structure-be as creative as you like! You can make it as tall as you can or design and build a structure like a building! Use any other materials you can find in your house to help you.



5. Pick 15/20
European countries
and find out the
name of their capital
cities and where in
Europe they are
located.

You can also find out the flag of each country and the population of each capital city/country. You can practise drawing or tracing a map of Europe too!

6. Create a mini project on any History, Science or Geography topic you have learnt about already in school. See what you can remember about it.

You can do it any way you likesome ideas- creating a poster, booklet, PowerPoint, video.

If you choose a video have a look at this YouTube channel-

A Kid explains History

This boy explains different topics his own way! You could try this too!

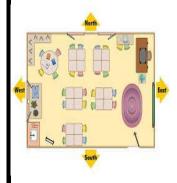
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7. Pick any county in Ireland you like and find out all you can about it. For example: -Counties that surround it, towns, rivers, lakes, what province it is in, mountains, sports teams, places of interest to visit if you were going there for the first time.	8. Pretend you have just been suddenly dropped back in time for one day! You can pick any time in history at all for example: You could go back to when your parents were young You could go back to the years between 1900- 2000 You could go back to Ancient Rome or even when the dinosaurs roamed Earth! Describe by writing and drawing what you saw and what happened that day! Be as creative as you like!	9. Make a time capsule at home! This is when you put lots of things into a box, bury or hide it somewhere and don't open it for a few years! Or maybe someone else will discover it in the future! First, find a box or container of some sort. Then you can start fillings this with lots of different things. Here are some ideas: A photo of you or you and your family A picture of something you drew A small toy A piece of clothing you don't wear any more Write a letter to yourself and include some things like: your favourite tv show, song, book, how you are feeling etc. If you can find some headlines or news articles from the paper and put them in or you could write about what is happening in the world. Anything else you would like Then seal the container and hide it in the attic or somewhere you won't see it for the next few years!
10. Design a bird's eye view map of your	11. Create a mini project on something	12. Caring for the environment:

house and the area that surrounds it.
Imagine you are looking down on your local area from above. What would you see?

Draw a map and include your house, other houses, roads, parks, rivers, shops, schools etc. Instead of writing what everything is on top of the map you can colour different things different colours and then have a key at the bottom of your map like Green=park

Remember you are looking down at everything as if you are a bird!

Here is a bird's eye view of a classroom



that <u>really interests</u>
you = either with a
History Geography or
Science theme.

For example:
History-Egyptian
times/Titanic/The
Famine/WW2
Geography-Any
Country/Volcanoes/
Earthquakes
ScienceSpace/Electricity

Can you think of lots of ways that we can care for the environment and help the Earth?

Do an energy survey at home: Check if any lights are being left on when there is nobody in a room.

Check if there are things left on when nobody is using them eg- television Check what things are left plugged in or left on standby(when there us a light, usually red on)

Design a Caring for Creation tree on a poster. Draw or cut out a bark and branches of a tree. Draw or cut out some leaves large enough to write on.

Then on each leaf write in one way we can help our environment and plane: For example-

Save water- turn off taps when brushing teeth or washing hands!



You can also plant some seeds if you have soil, a flowerpot and flower or crop seeds! Water them and watch them grow!